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Fall 9-1-2020

### ENST 335L.R01: The Environmental Vision

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## THE ENVIRONMENTAL VISION

ENST 335 Remote (L)

Fall 2020 T/TH 2:00-3:20pm

Phil Condon

243.2904

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### ENST 335 Class Zoom

Link:

<https://umontana.zoom.us/j/99435199094?pwd=cEk0amx6bjZVWE8zYmVydjJwTEhCd09>

### Office Hrs

M 1-2pm [Zoom Link for Office Hours](#)

TH 11am-noon [Zoom Link for Office Hours](#)

### Required Technology:

Access to computer, software, internet service (& quiet location) that allow for Zoom class attendance

Access to WORD software (with Track Changes) for creating assignments to be sent & returned

Access to printer for printing assigned readings to have for your reference during Zoom class discussions

Daily access to umontana email accounts for assignment submissions and returns from instructor

### Required Texts:

- 1--*Required Readings folder in Moodle* 2--*Land of Little Rain*, Mary Austin 3--*Sand County Almanac*, Aldo Leopold  
4--*Ecology of a Cracker Childhood*, Janisse Ray 5--*Dwellings*, Linda Hogan

**Supplemental Readings:** Essays in *Supplemental Readings folder in Moodle*

### Purposes & Outcomes:

Through critical readings, class discussions, and written responses, students become familiar with seminal, influential, and contemporary works and authors in American writing about nature, environment, natural history, and place. Students develop a background, framework, understanding, and context of key approaches, forms, themes, and concepts of American environmental literature. Students learn to articulate this literature's response to and influence upon important environmental events, figures, issues, and movements. Students explore the relationships between the ideas in the readings and their own lived experiences.

### Required Work:

**Read** assigned Required Readings according to daily Semester Schedule. **Print** each assigned essay reading and have it, or book, depending on day's assignment, with you during class. **Keep** an informal reading journal as you read assignments (observations, questions, responses, etc.) to help you participate in each class.

Throughout the semester, at your own pace and initiative, **explore** the many readings in the Supplemental Readings (SR) folder in Moodle. **Select** 3 to **write** 1-page responses for and **send them in any time during semester**. These short SR responses (SRR) should distill what you see as the reading's main "take-away," as well as why you chose the essay.

**Write 4** double-spaced 1-2 page Critical Response Essays (CRE) **due according to schedule**. For each, you select and focus on one or more of the assigned readings we've read and discussed in the previous 2 weeks (since your last CRE).

Do a **significant revision** of 1 of the CRE's after my feedback and send the revision and the original to me by **Th 10/29**.

**Write** an 8-10 page Env Vision (EV) CRE (**minimum 2500 words**) on writer(s) and writing(s) that you select, **due no**

**later than Tues 11/24.** Writing assignment expectations and possibilities for all CREs are explained and discussed throughout the course. The EV CRE topics and approaches may arise from your previous 4 shorter CREs, from our class and small-group discussions of reading assignments, from your supplemental reading for this course, from other outside reading and research, and/or from your related life experiences and interests.

**Course Grading:** Attendance, preparation, participation = 1/5      Four CRE's = 1/5  
Revision of CRE = 1/5    3 Supplemental Reading responses = 1/5      Env Vision CRE = 1/5

(CR/NCR Grading Policy: CR = C letter grade or above)

**ENST 335L 2020 Semester Schedule (subject to changes and substitutions as announced in class daily):**

**Z = Zoom Full Class Meetings (First Class Th 8/20, every Tues 8/25-10/13, then last 8 classes)**

**SG = Small Groups (Thursdays 8/27-10/15: See ENST 335-SG sheet with When/Where/What details)**

**MD = Moodle Readings      LOLR = Land of Little Rain      CA = Sand County Almanac**

**ECC = Ecology of Cracker Childhood      D = Dwellings**

Week 1	TH 8/20	<b>Z:</b> Intros, Syllabus & Schedule
2	T 8/25 Th 8/27	<b>Z:</b> 3 MD: Hilbert/Disturbing the U; Williams/Save Whales, S the S <b>SGs A,B,C</b> meet w/ Phil & <b>1-2 pg CRE#1</b> / <b>SGs X,Y,Z</b> meet in groups & <b>1 pgh report</b>
3	T 9/1 Th 9/3	<b>Z: MD:</b> Elder/Intro & Emerson/ <i>Nature</i> thru Ch 5 <b>SGs A,B,C</b> meet in groups & <b>1 pgh report</b> / <b>SGs X,Y,Z</b> meet w/ Phil & <b>1-2pg CRE#1</b>
4	T 9/8 Th 9/10	<b>Z:</b> 3 MD: Thoreau/Civil Disobedience & Wild Fruits & Solnit/Thoreau Problem <b>SGs A,B,C</b> meet w/ Phil & <b>1-2 pg CRE#2</b> / <b>SGs X,Y,Z</b> meet in groups & <b>1 pgh report</b>
5	T 9/15 Th 9/17	<b>Z:</b> 3 MD: Muir/Water Ouzel; Quammen/Face of a Spider; Walker/Am I Blue <b>SGs A,B,C</b> meet in groups & <b>1 pgh report</b> / <b>SGs X,Y,Z</b> meet w/ Phil & <b>1-2pg CRE#2</b>
6	T 9/22 Th 9/24	<b>Z:</b> 3 MD: Steingraber/Sparrow; Finch/Whale; Dillard/Weasel <b>SGs A,B,C</b> meet w/ Phil & <b>1-2 pg CRE#3</b> / <b>SGs X,Y,Z</b> meet in groups & <b>1 pgh report</b>
7	T 9/29 Th 10/1	<b>Z:</b> MD: TTW Intro & MA Preface to LOLR; LOLR: all <b>SGs A,B,C</b> meet in groups & <b>1 pgh report</b> / <b>SGs X,Y,Z</b> meet w/ Phil & <b>1-2pg CRE#3</b>
8	T 10/6 Th 10/8	<b>Z:</b> SCA: Intro and Part I thru p 93 <b>SGs A,B,C</b> meet w/ Phil & <b>1-2 pg CRE#4</b> / <b>SGs X,Y,Z</b> meet in groups & <b>1 pgh report</b>
9	T 10/13 Th 10/15	<b>Z:</b> SCA: Part II (p 94 thru 162) <b>SGs A,B,C</b> meet in groups & <b>1 pgh report</b> / <b>SGs X,Y,Z</b> meet w/ Phil & <b>1-2pg CRE#4</b>
10	T 10/20 Th 10/22	<b>Z:</b> SCA: Part III (p 165 thru p 226) <b>Z:</b> ECC pg 3-98
11	T 10/27 Th 10/29	<b>Z:</b> ECC pg 99-222 <b>Z:</b> ECC pg 223 to end <b>Significant Revision of 1 of your 4 previous CRE's</b>
12	T 11/3 Th 11/5	<b>NO CLASS: ELECTION DAY</b> <b>Z:</b> 4 MD: 2 by McKibben; Jensen/Showers; Calderazzo/CCU
13	T 11/10 Th 11/12	<b>Z:</b> Dwellings to pg TBA <b>Z:</b> Dwellings to end
14	T 11/17	<b>Z:</b> LAST CLASS, Readings TBA <b>3 Supplemental Reading Responses</b>

**FINALS WEEK:** 11/19-25 Meeting Time/Day TBA

**Env Vision CRE due by 11/24 (2500 word minimum)**

**I support all disability services options at Syllabus Files**

**Find Fall 20 Registrar's Dates & Deadlines listed at Registrar Calendar**

**Consult Mansfield Library EVST Reference Guide for research needs, databases, etc.**

Every Thursday from 8/27 to 10/15, there will be no full class meeting for ENST 335. Instead, you will meet in these small groups of 3 (we will fill these group charts in on Tuesday 8/25):

Grp A \_\_\_\_\_

Grp B \_\_\_\_\_

Grp C \_\_\_\_\_

Grp X \_\_\_\_\_

Grp Y \_\_\_\_\_

Grp Z \_\_\_\_\_

As the main course schedule shows, Grps A, B, C will meet with Phil on Thursdays 8/27, 9/10, 9/24, 10/8, either outdoors in location TBA, or if weather makes that impossible, on main course Zoom link, as follows:

**Grp A: 2:10 pm-2:25pm**

**Grp B: 2:35-2:50pm**

**Grp C: 3pm-3:15pm**

**This only allows 15 minutes per group, so it is absolutely necessary that everyone in each group be on time! Everyone in all 3 groups should bring their 1-2pg CRE due with them, as we will discuss them.**

Also as shown on course schedule, on the opposite Thursdays, 9/3, 9/17, 10/1, 10/15, Grps A, B, C will meet in their groups, in a place they determine and agree on in advance, with masks &/or social distancing. They will discuss their ongoing course readings, writings, and assignments for 15 minutes. Then each will email me a brief report on their group meeting, including short summary of discussion, and at least one idea or comment they heard from each of the other members of their group. **Due by midnight that same day.**

Meanwhile, for Grps X, Y, Z . . .

As the main course schedule shows, Grps X, Y, Z will meet with Phil on Thursdays 9/3, 9/17, 10/1, 10/15, either outdoors in location TBA, or if weather makes that impossible, on main course Zoom link, as follows:

**Grp X: 2:10pm-2:25pm**

**Grp Y: 2:35-2:50pm**

**Grp Z: 3pm-3:15pm**

**This only allows 15 minutes per group, so it is absolutely necessary that everyone in each group be on time! Everyone in all 3 groups should bring their 1-2pg CRE with them, as we will discuss them.**

Also as shown on course schedule, on the opposite Thursdays, 8/27, 9/10, 9/24, 10/8, Grps X, Y, Z will meet in their groups, in a place they determine and agree on in advance, with masks &/or social distancing. They will discuss their ongoing course readings, writings, and assignments for 20 minutes. Then each will email me a brief report on the group meeting, including short summary of discussion, and at least one idea or comment they heard from each of the other members of their group. **Due by midnight that same day.**

**NOTE: If you feel sick in *any way*—with *any symptoms*—you should *not* come to any of these in-person small group Thurs meetings. Simply email me that you feel sick & you will be excused. Honor system.**